

Stat 411/511

# STATISTICAL TESTING

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# Quiz #1

Study guide posted on class website.

Opens noon Friday, closes noon Monday.

Two parts:

Multiple Choice - 30 mins

Short Answer - 30 mins

Sample quiz posted on canvas.

(not stat related questions, just to see how canvas quizzes work)

# Today

- Statistical testing (with a one sample t-test as our example)
- p-values

# My fake Example

Do textbooks cost more at the bookstore than on Amazon?

What is the mean difference in price between Amazon and the bookstore, for **all textbooks used at OSU**?

The average price difference in our sample of size,  $n=100$ , is \$10 with a sample standard deviation of \$5.

$$\bar{X} = 10, \quad s = 5, \quad n = 100$$

$$SE_{\bar{X}} = s/\sqrt{n} = 5/\sqrt{100} = 0.5$$

$$t_{n-1}(0.975) = t_{99}(0.975) = 1.98 \quad \text{qt}(p = 0.975, \text{df} = 99)$$

$$10 \pm 1.98 \times 0.5 = (9, 11)$$

With 95% confidence  $\mu$  is between \$9 and \$11.

no context

With 95% confidence we estimate that OSU textbooks on Amazon cost on average between \$9 and \$11 less than at the bookstore.

in context

# Hypothesis tests

Is this mean different from zero?

There's a correspondence between tests and confidence intervals.

If a **95%** confidence interval does not contain the hypothesized value, then the hypothesis would be rejected at the **5%** significance level.

substitute  $X\%$  and  $100 - X\%$ ,  $95\%$  and  $5\%$

**Hypothesis:** the mean is zero,  $\mu = 0$

**Our 95% confidence interval:** (9, 11)

Zero is not in the interval, we reject this hypothesis at the 5% significance level.

We conclude it is unlikely the mean is zero.

Quantified by a p-value, to get a p-value we need to know a little more about statistical testing.



# The statistical justice system

Hypothesis testing is a lot like running a trial.

1. Set up the null hypothesis  
(and alternative hypothesis)

what are the charges?  
(the null defines innocence, the alternative guilt)

2. Calculate the **test statistic**

what's the evidence against our data?

3. Evaluate the evidence against the null hypothesis by comparing the test statistic to test statistics expected under the null hypothesis, the **null distribution**.

How does the evidence on our data compare to the evidence we would expect from innocent data?

The evidence is summarized by a **p-value**, the probability we would see such an extreme test-statistic if the null hypothesis is true.

4. **If the p is low, the null must go!**

Reject or fail to reject the null hypothesis

Innocent until proven guilty.



# An example of the statistical process in the random sampling model

We have a question.

Do textbooks cost more at the bookstore than on Amazon?

We translate this to a question about a **population** distribution.

What is the mean difference in price between Amazon and the bookstore, for **all textbooks required in OSU classes**? Is this mean bigger than zero?

We can't/won't/don't collect data on the whole population, but instead get a sample from the population and use properties of the sample to estimate properties of the population.

The average price difference in our sample of size,  $n=100$ , is \$10 with a sample standard deviation of \$5. With 95% confidence we estimate that OSU textbooks on Amazon cost between \$9 and \$11 less than at the bookstore.

# 1. Set up null and alternative hypotheses.

Translates our question of interest into a statement about **parameters** in a probability model.

our example

In the **random sampling** model, the statement is about the **population distribution**.

**Null Hypothesis:** the population mean is zero,  $\mu = 0$ .

**Alternative Hypothesis:** the population mean is not zero,  $\mu \neq 0$ .

Doesn't necessarily have to capture all of the other possibilities, more on this later...

## 2. Calculate the test-statistic

The test-statistic summarizes the data into a single number that gives evidence against the null.

Different types of test arise from considering different test statistics with different probability models (assumptions).

our example

**one-sample *t*-test: *t*-ratio** is our test-statistic

$$t\text{-statistic} = \frac{10 - 0}{0.5} = 20$$

# 3.

Compare to the null distribution

The **null distribution** is the distribution of test-statistics you would expect to see if the null hypothesis was true and you could repeat your study many times.

In the **random sampling** model, the **null distribution**, is the sampling distribution of the test-statistic assuming the null hypothesis was true.

our example

If the null hypothesis was true, our t-ratio would

be 
$$\frac{\bar{X} - 0}{SE_{\bar{X}}}$$

and we know this has a *t*-distribution with *n*-1 degrees of freedom

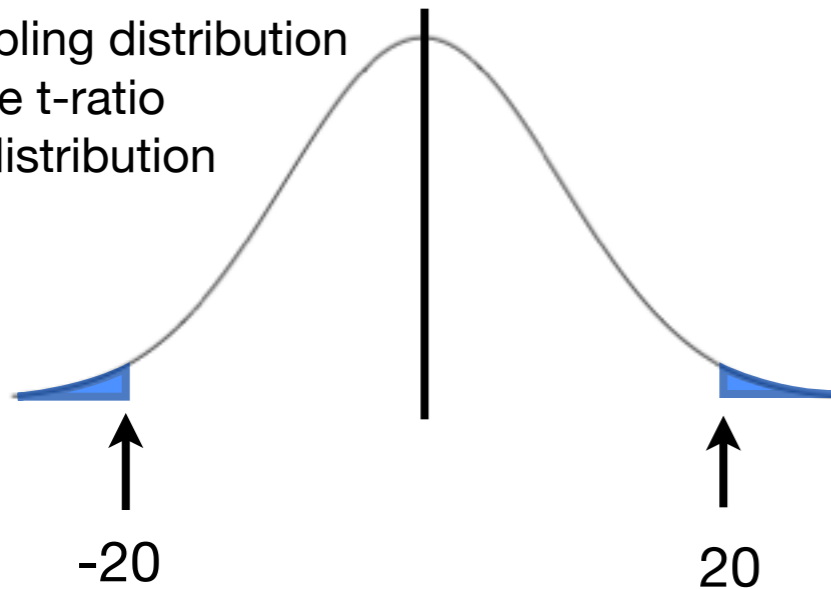
# 4. The p-value

The **p-value** is the probability we would see a test-statistic as extreme or more extreme than the one we observed, if the null hypothesis was true.

It is **not** the probability the null is true

our example

sampling distribution  
of the t-ratio  
= t-distribution



If the null was true,

$$t\text{-statistic} = \frac{10 - 0}{0.5} = 20$$

would be like a sample of size one  
from the sampling distribution of  
the t-ratio

What's the probability of seeing a more extreme  
number than 20 from a t-distribution with 99  
degrees of freedom?

$$t_{99}(?) = 20$$

What quantile is 20?

our t-stat

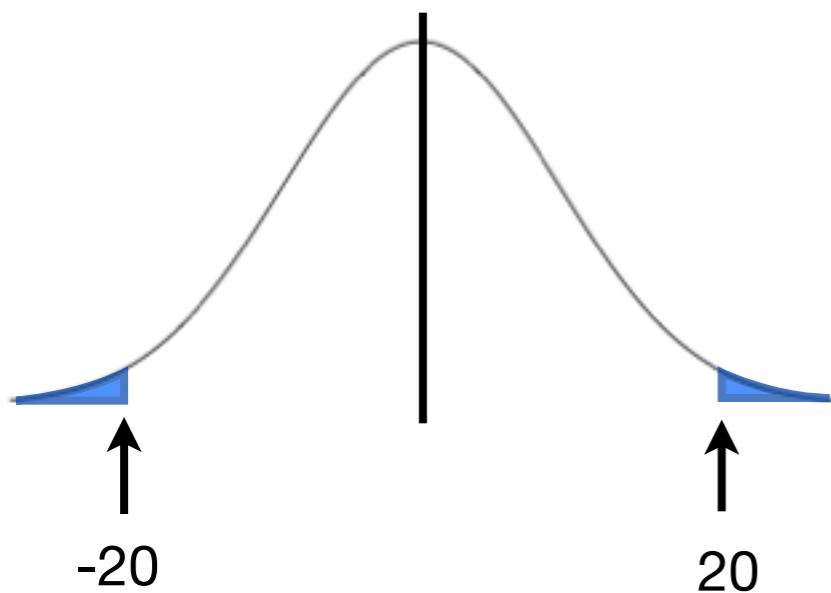
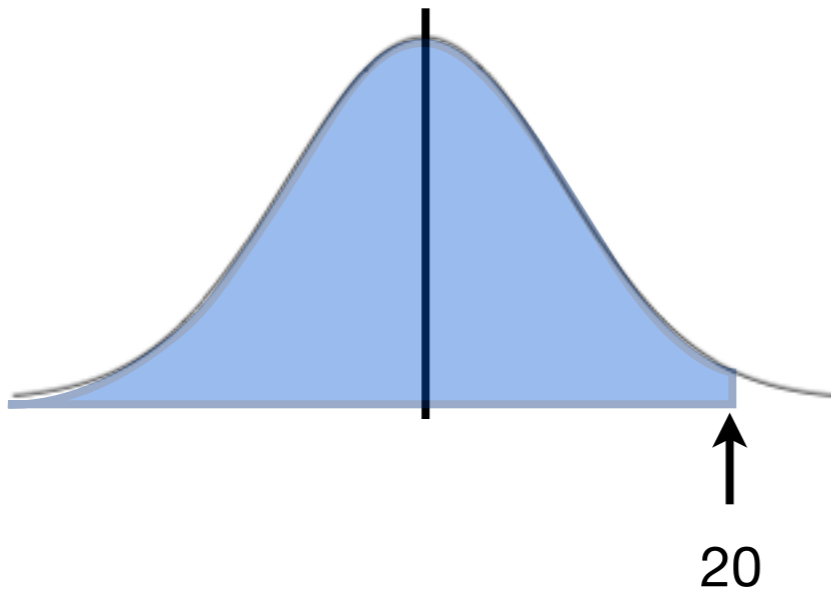
$$pt(q = 20, df = 99)$$

The function `pt` gives the area to the left of the first argument.

To get the (two-sided) **p-value**,

$$2 * (1 - pt(q = 20, df = 99))$$

What if our t-stat was negative?





```
> 2*(1 - pt(q = 20, df = 99))  
[1] 0
```

This probability isn't really zero, but it is so small, it is beyond the precision of R.

I.e. it is smaller than  $2.220446 \times 10^{-16}$

Probabilities are always between 0 and 1.

Translate the number into a level of evidence and report the p-value (read 2.5.1 & 2.5.3)

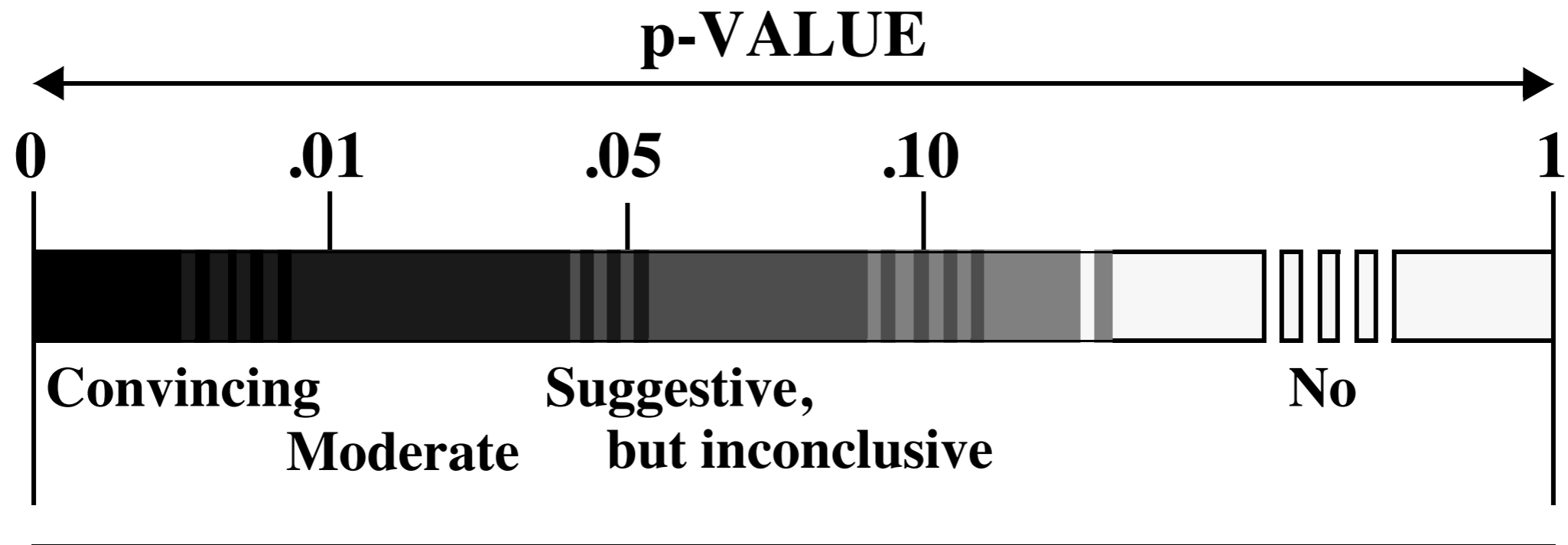
To make a concrete decision, we would decide on a threshold of the p-value: the **significance level,  $\alpha$**

## Display 2.12

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### Interpreting the size of a p-value

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0 - 0.01	Convincing or strong evidence
0.01 - 0.05	Moderate or some evidence
0.05 - 0.10	Suggestive or weak evidence
0.10 - 1.00	No evidence

**against the null**

We have convincing evidence that the population mean difference in price for textbooks at OSU between the bookstore and Amazon is not equal to zero (one sample t-test,  $p\text{-value} < 2.2 \times 10^{-16}$ ).

We estimate that OSU textbooks cost on average \$10 less at Amazon.

With 95% confidence we estimate that OSU textbooks on Amazon cost on average between \$9 and \$11 less than at the bookstore.

## **A Statistical Summary**