

Stat 411/511

ONE SAMPLE (PAIRED) T-TEST

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Reminder

TODAY: Help session (after lecture 2.30pm to 4pm CORD 2113)

TOMORROW: 2-3.30pm Valley Library 6420 (this week only)

I don't prepare anything. You bring questions or the lab to work on. I answer questions and help if you get stuck.

The Schizophrenia case study

15 identical twins, one with schizophrenia.

Measurements on left hippocampus volume.

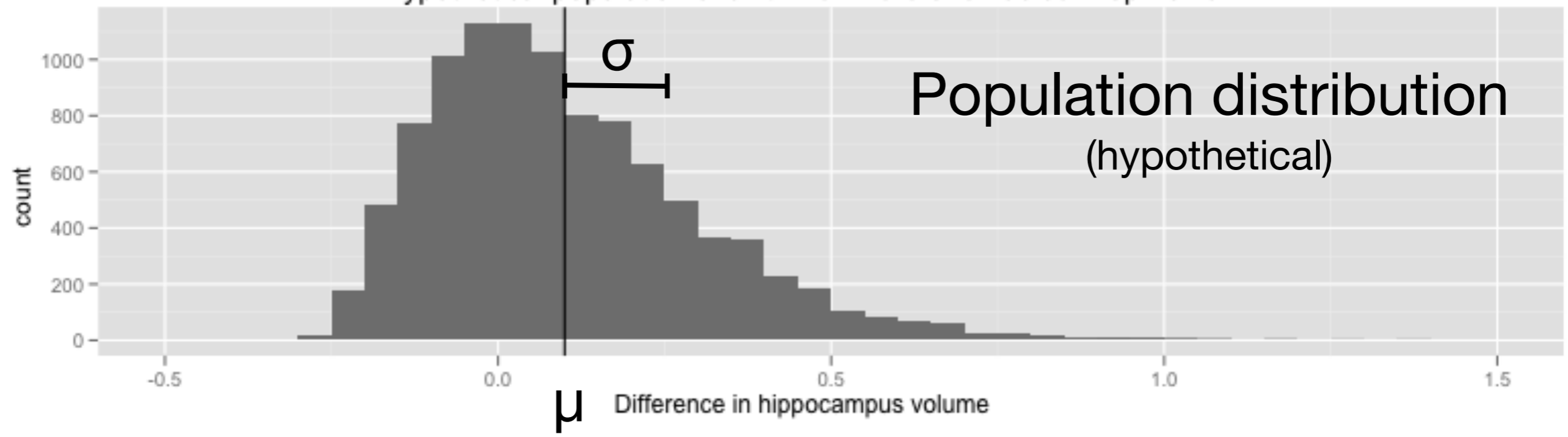
Naturally **paired**. Look at the **differences** between twins.

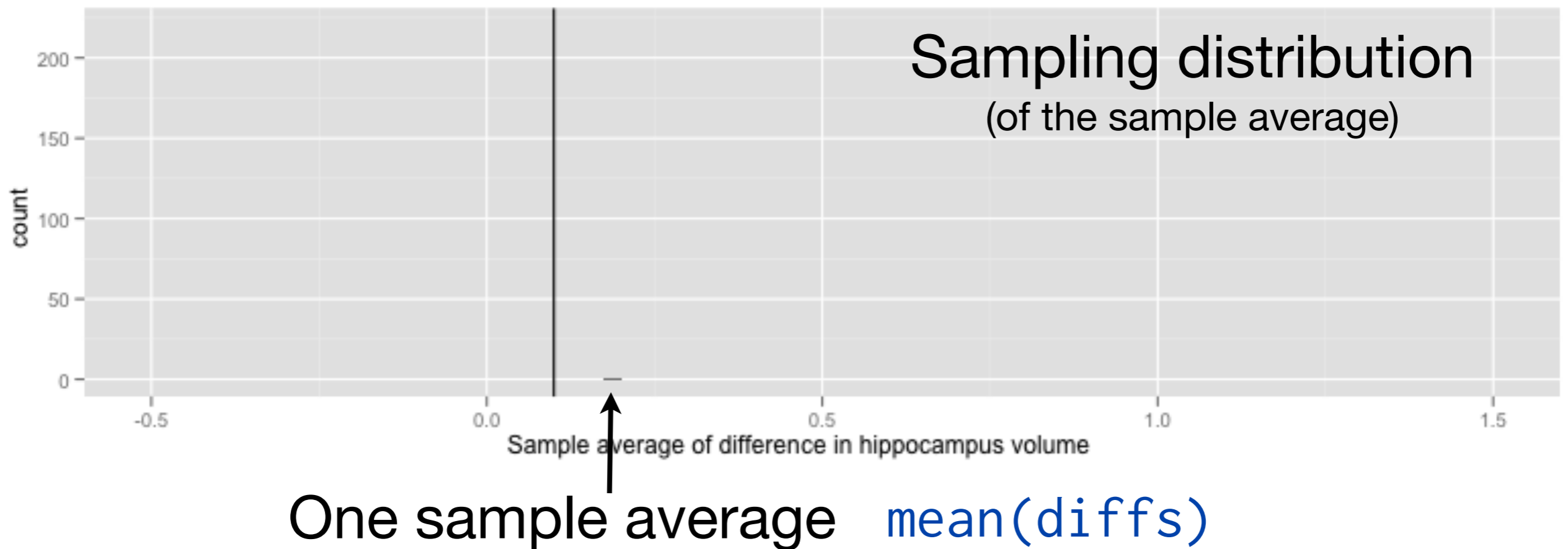
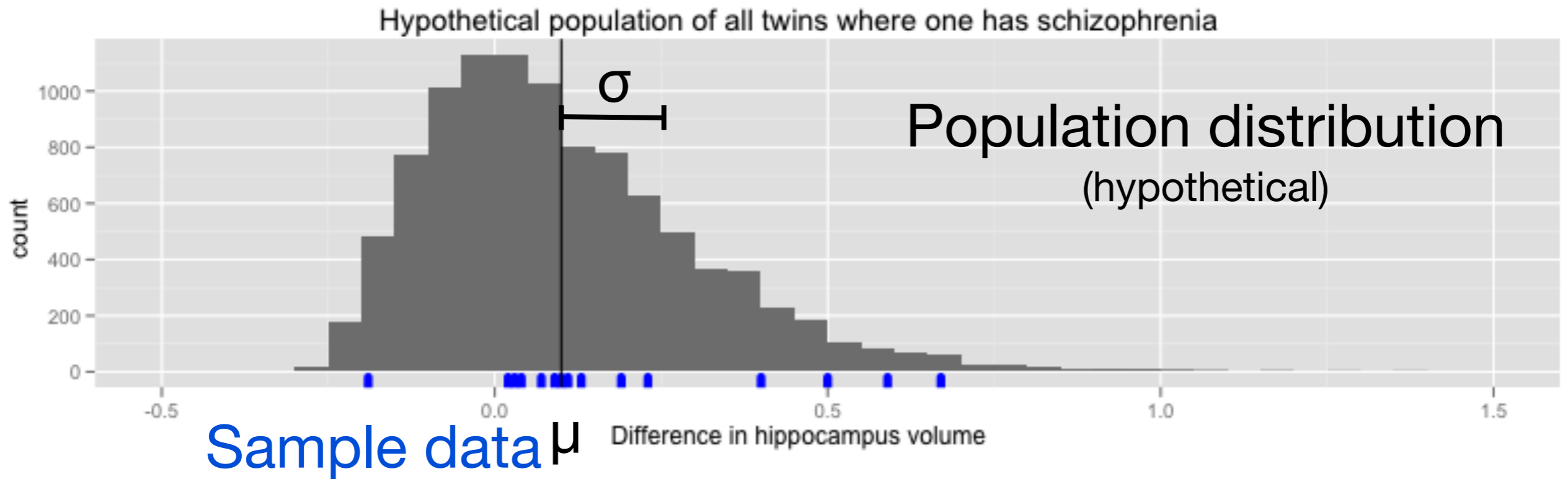
```
diffs <- case0202$Unaffected - case0202$Affected
```

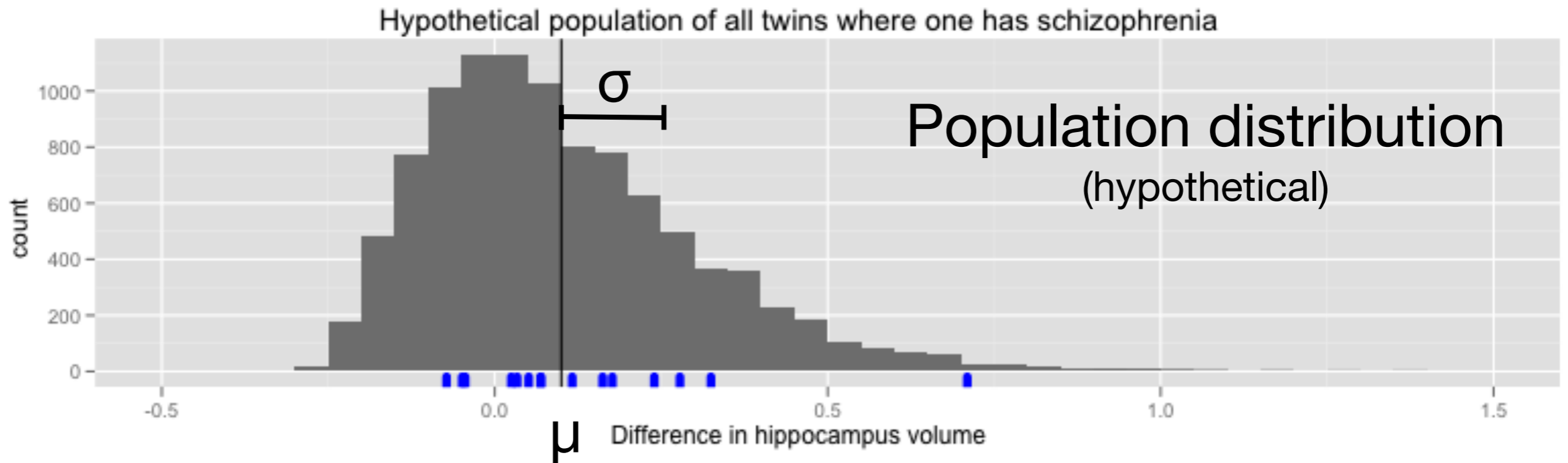
Two questions

- Is the mean difference in volume, μ , different from zero?
- What's a likely range for μ ?

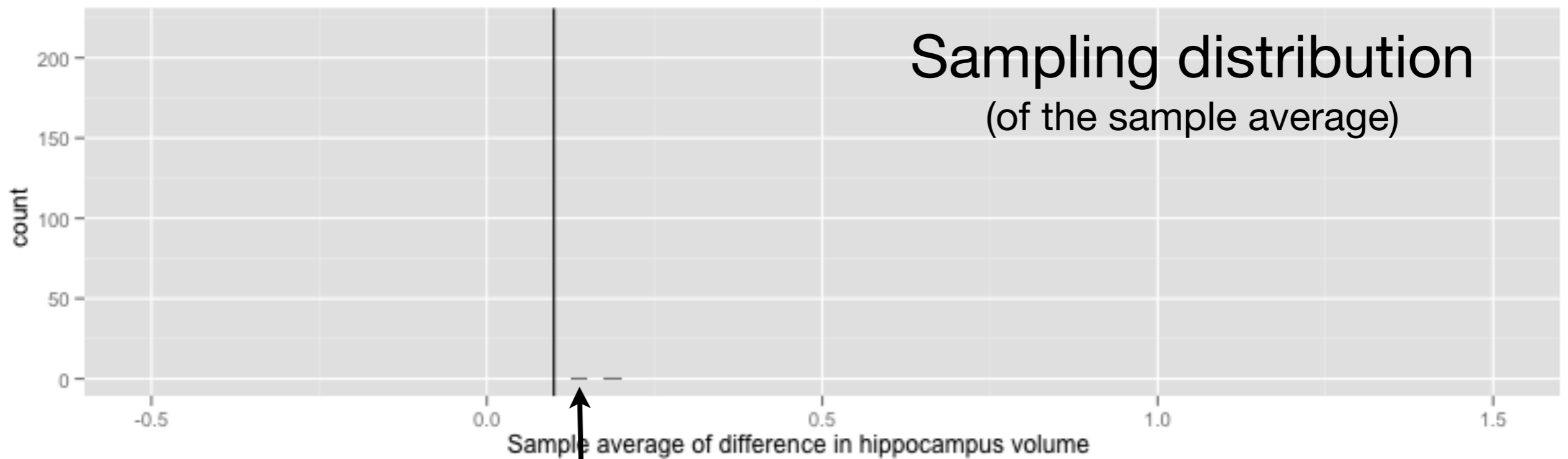
Hypothetical population of all twins where one has schizophrenia





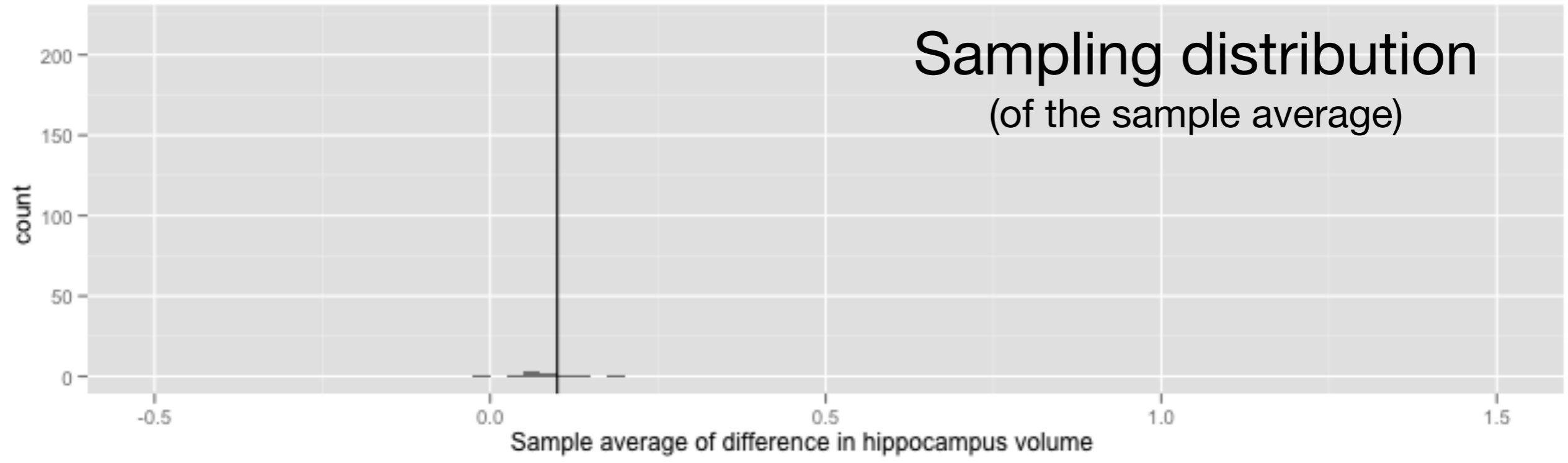
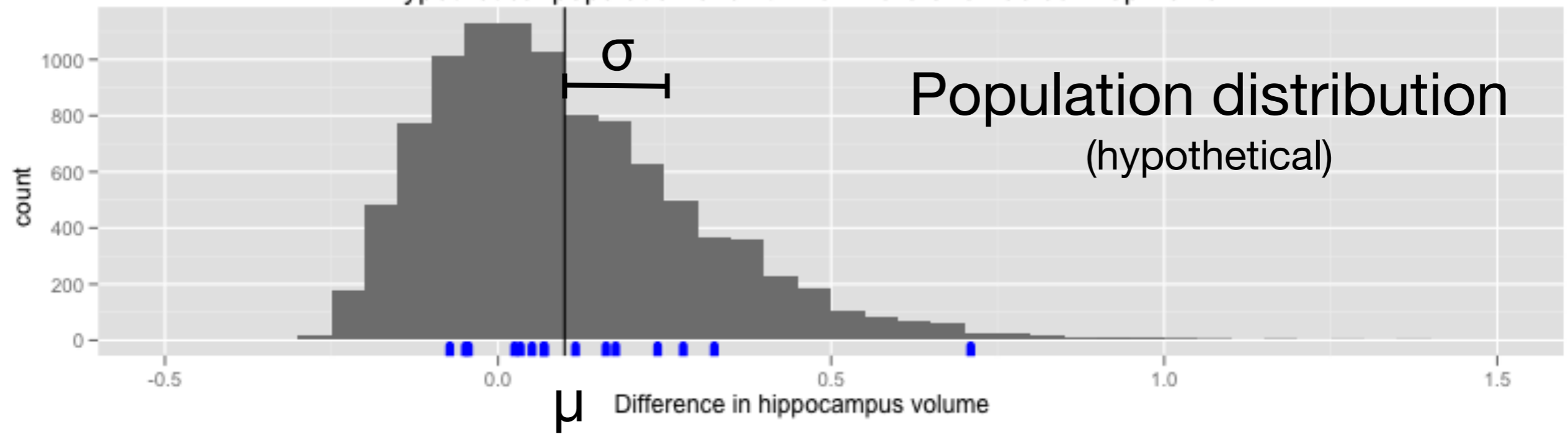


A different random sample

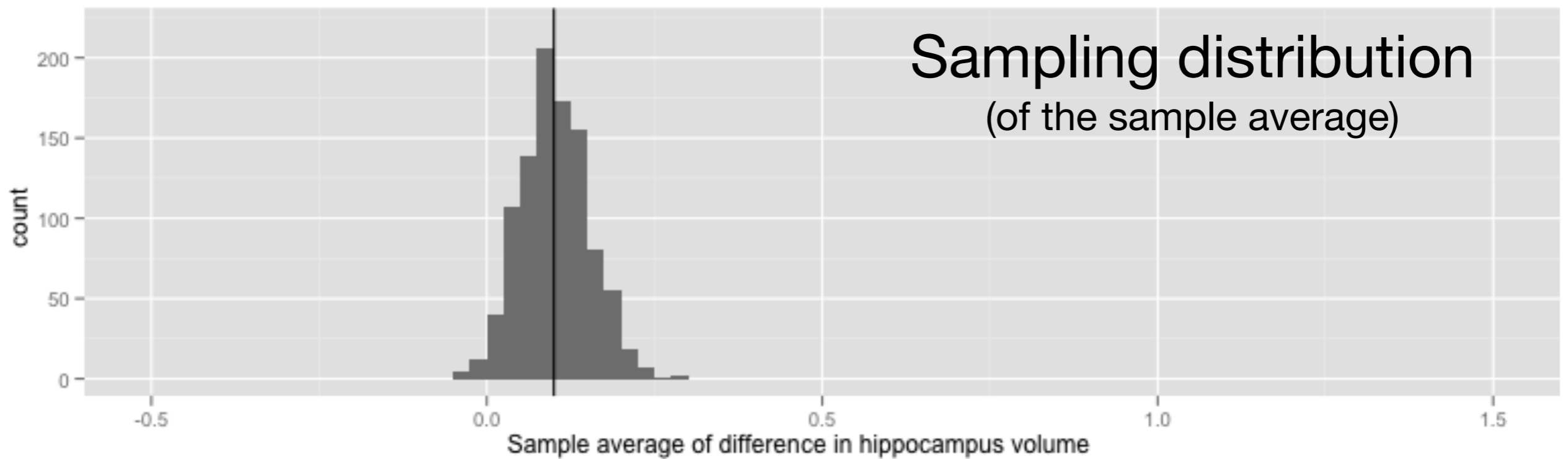
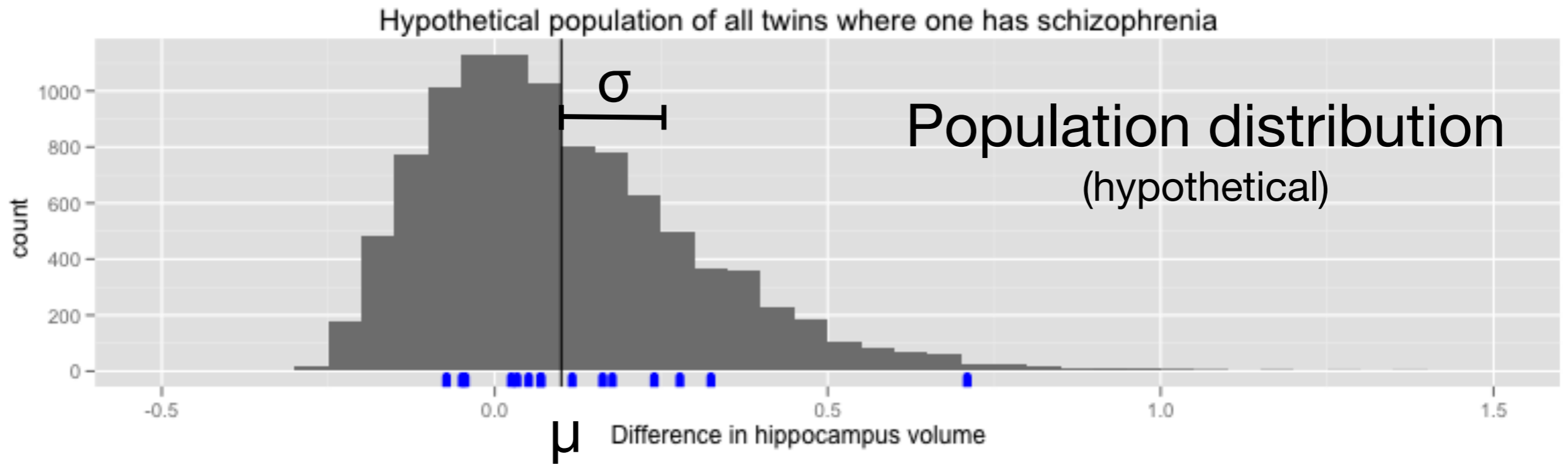


Another sample average

Hypothetical population of all twins where one has schizophrenia



Ten more



A thousand more

Your turn

Compare the center, spread and shape of the population distribution and the sampling distribution.

Fact #1

If a population has mean μ and standard deviation σ , then the average of a sample of n subjects, \bar{Y} , has mean μ and standard deviation $\frac{\sigma}{\sqrt{n}}$

Fact #2

The shape of the sampling distribution of \bar{Y} is more nearly normal than the population distribution

(Central Limit Theorem)

Standard Error (some terminology)

The **standard deviation** of \bar{Y} is $\frac{\sigma}{\sqrt{n}}$

But we don't know σ (it's a parameter)

We can **estimate** σ with s (the sample standard deviation).

We call the estimate of the standard deviation of \bar{Y} the **standard error** of \bar{Y}

$$SE_{\bar{Y}} = \frac{s}{\sqrt{n}} = \frac{0.238}{\sqrt{15}} = 0.0615$$

`sd(diffs)/sqrt(length(diffs))`

Degrees of freedom

Every standard error has a accompanying degrees of freedom.

This summarizes how much (independent) data went into the variability calculation.

For the **standard error of the sample average** in a **single sample** the degrees of freedom is **one less than the number of subjects.**

$$\text{d.f.} = n - 1$$

$$\text{d.f.} = 15 - 1 = 14 \text{ in the schizophrenia case}$$

The t -ratio

$$t\text{-ratio} = \frac{\bar{Y} - \mu}{SE} = \frac{\bar{Y} - \mu}{\frac{s}{\sqrt{n}}}$$

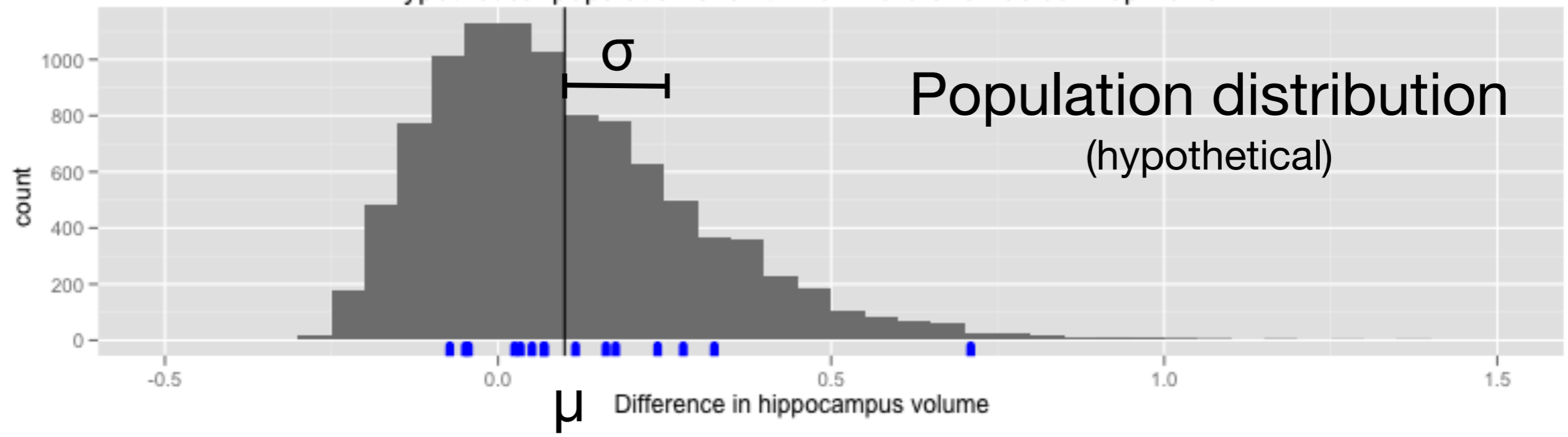
A measure of **how far** the **sample average** is from the **population mean** in **relative** to the **variability** we expect in the **sample average**

Fact #3

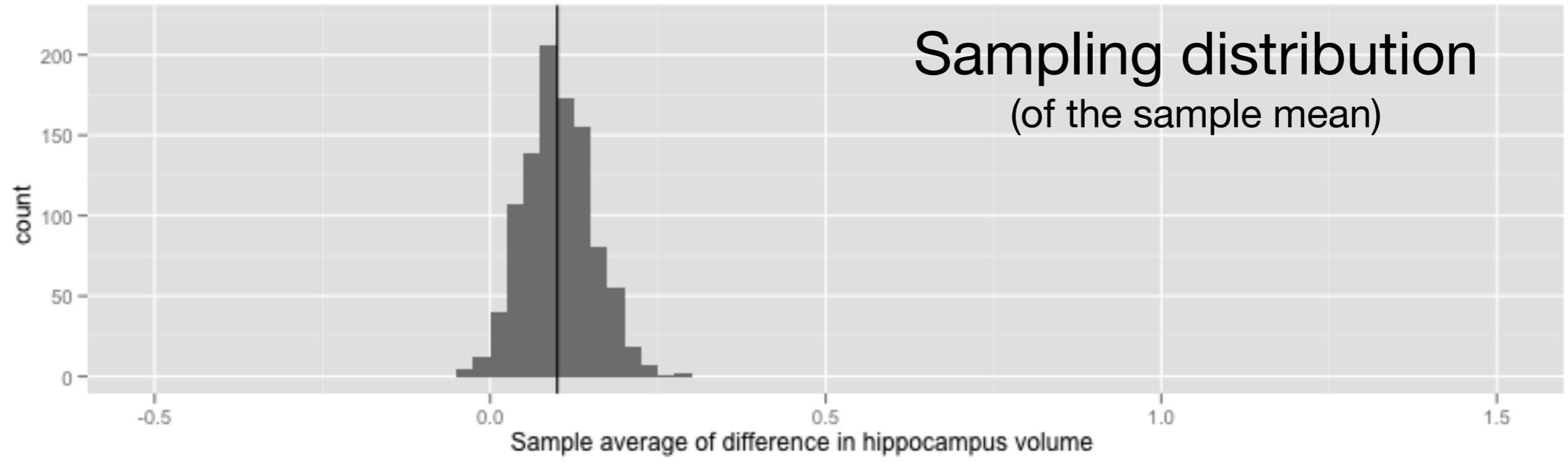
If \bar{Y} is the average of a sample of n subjects from a **normally distributed** population, then its t -ratio is described by a

Student's t -distribution with $n-1$ degrees of freedom.

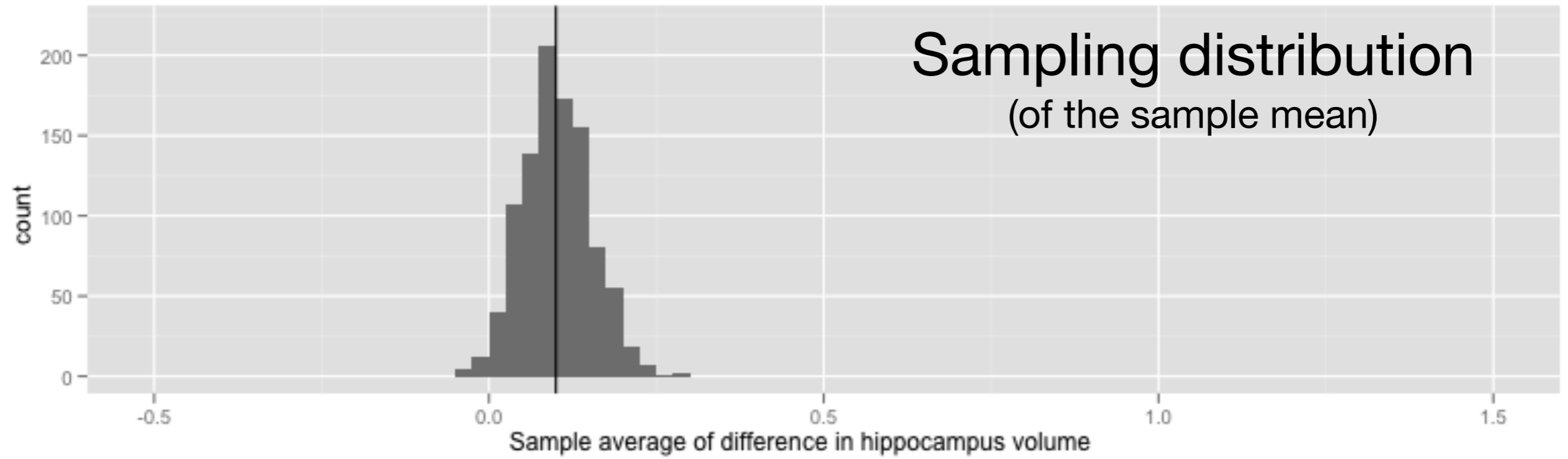
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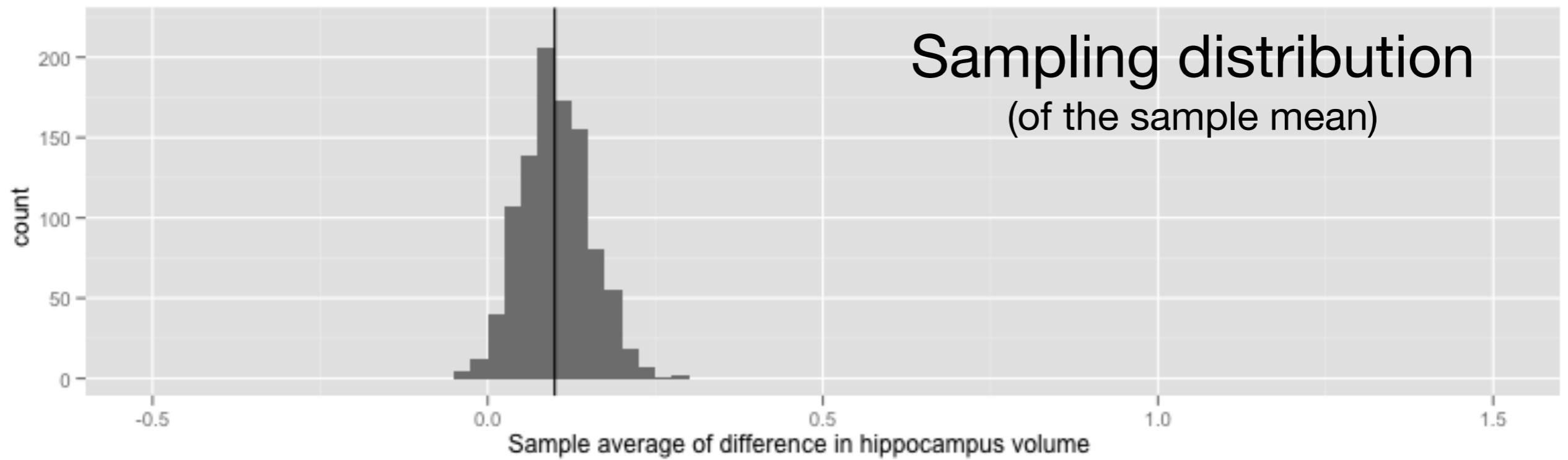


Sampling distribution (of the sample mean)

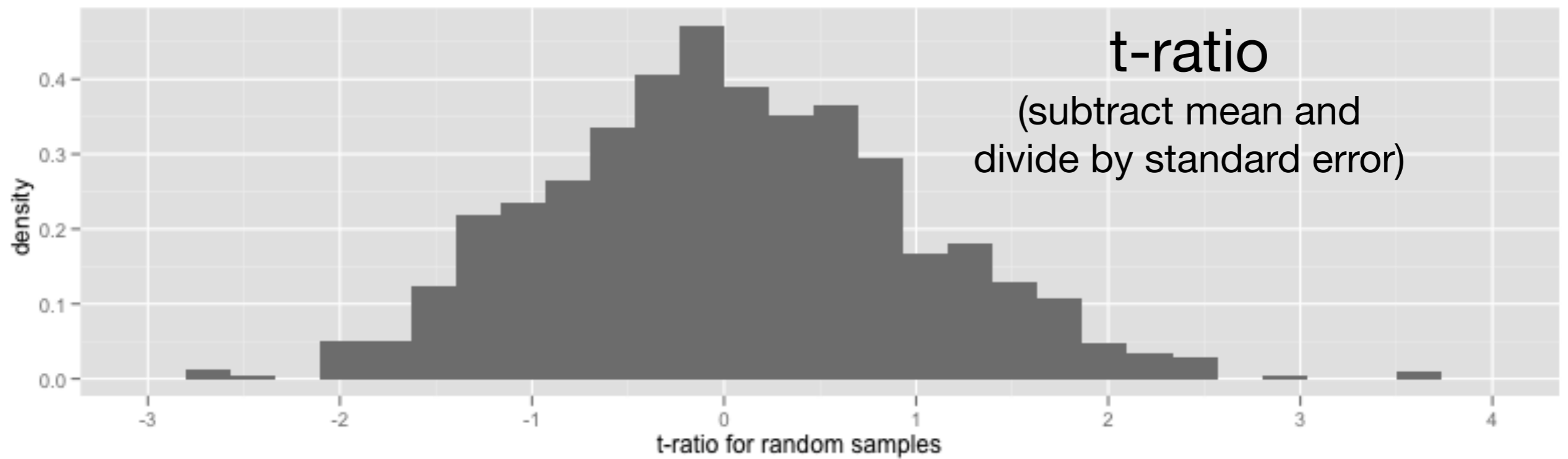
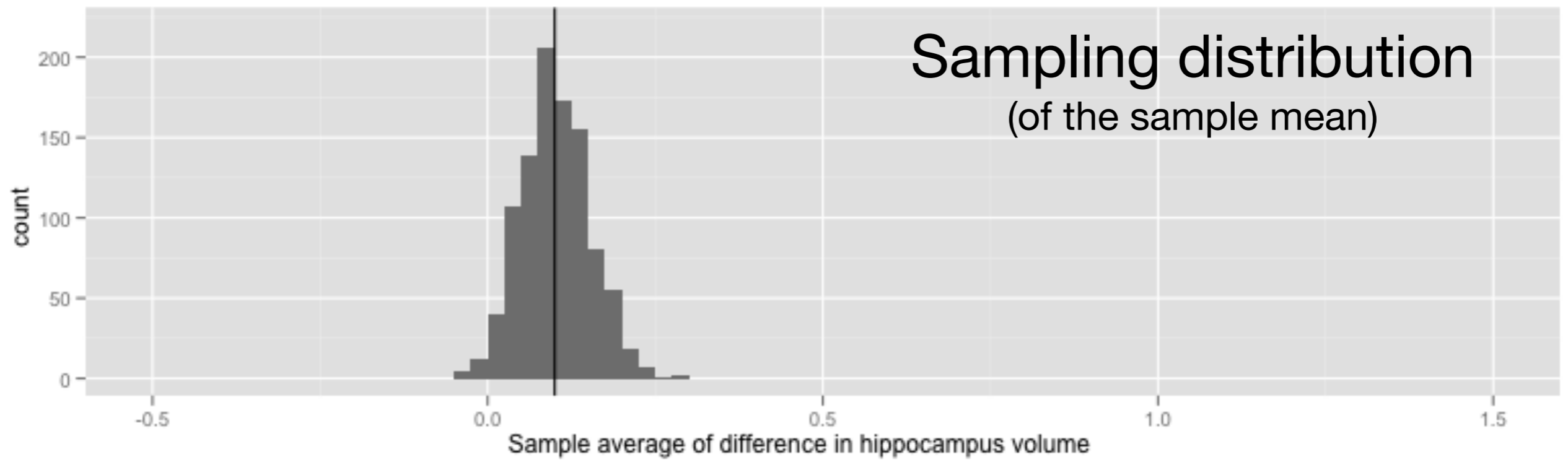


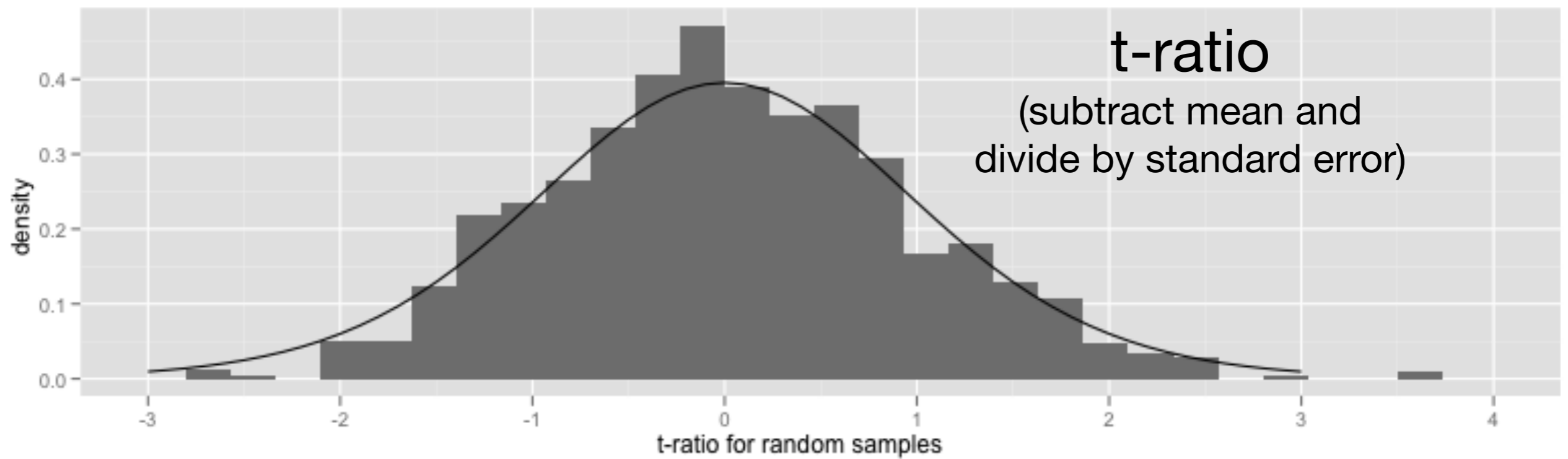
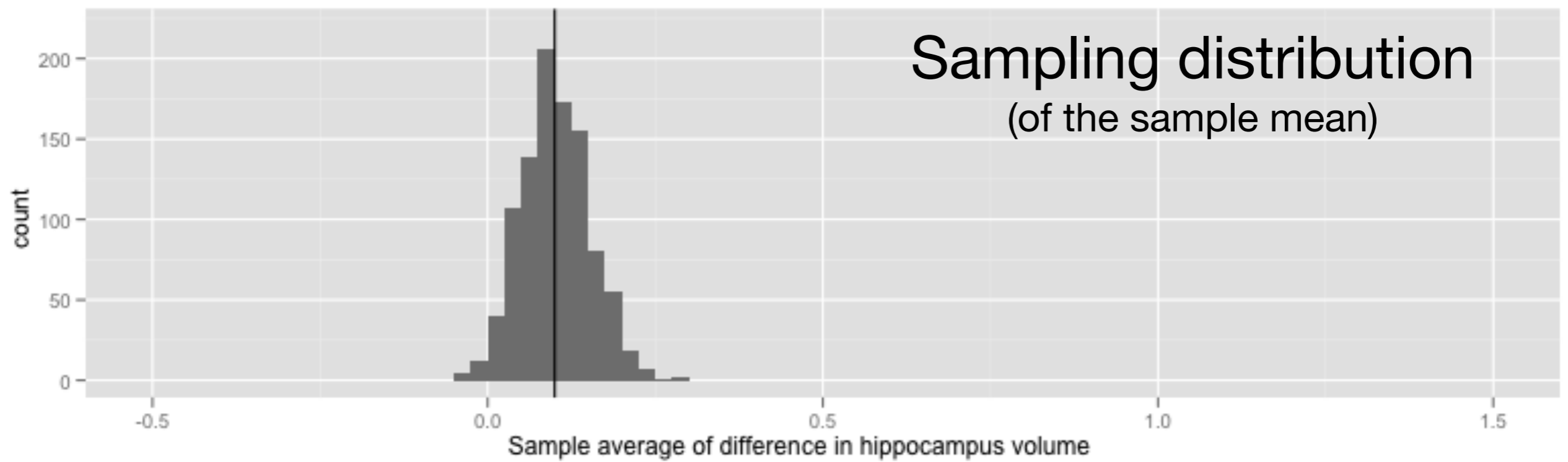
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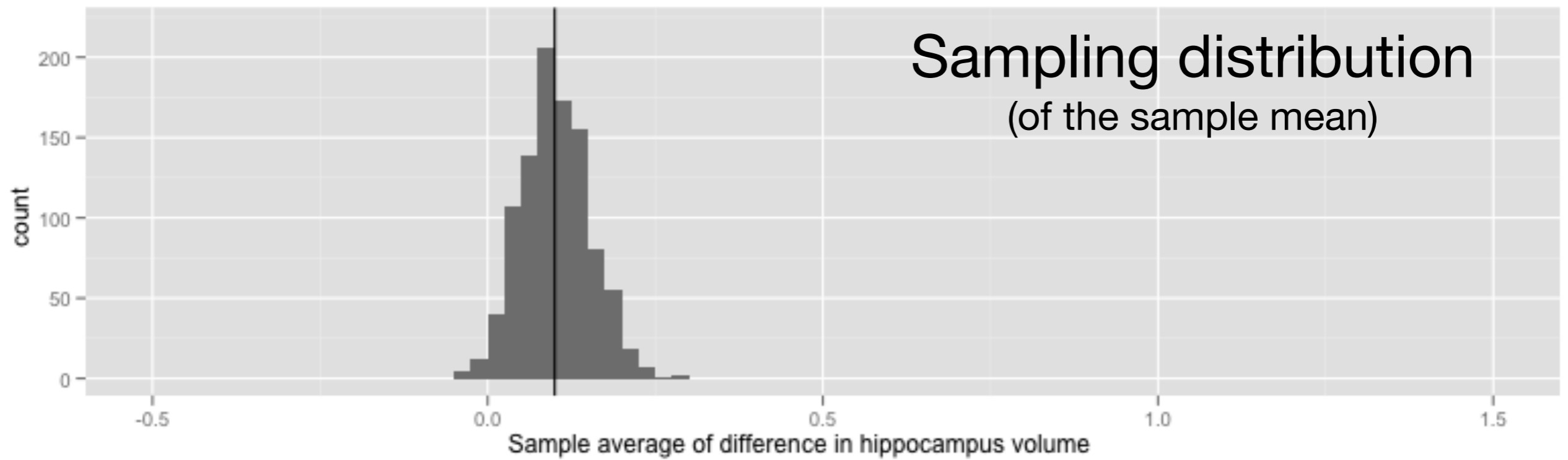




t-ratio
(subtract mean and
divide by standard error)

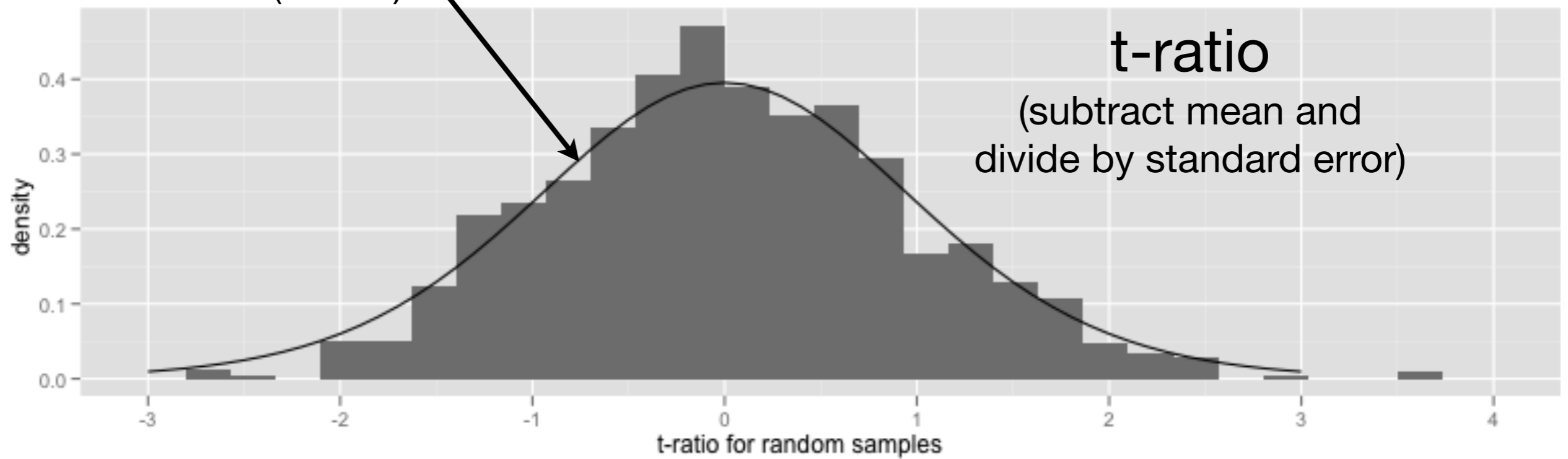






Student's *t*-distribution

(14 d.f.)



Is $\mu \neq 0$?

Remember the statistical justice system

Null hypothesis: The mean difference in hippocampus volume between schizophrenic and non-schizophrenic twins is zero. $\mu=0$

(describes what innocents look like)

Alternative hypothesis: The mean difference in hippocampus volume between schizophrenic and non-schizophrenic twins is not zero. $\mu \neq 0$

(the crime)

Use the t-ratio as our test-statistic

Innocents have $\mu=0$, so the t-ratio $= \frac{\bar{Y}_{innocent} - 0}{SE}$

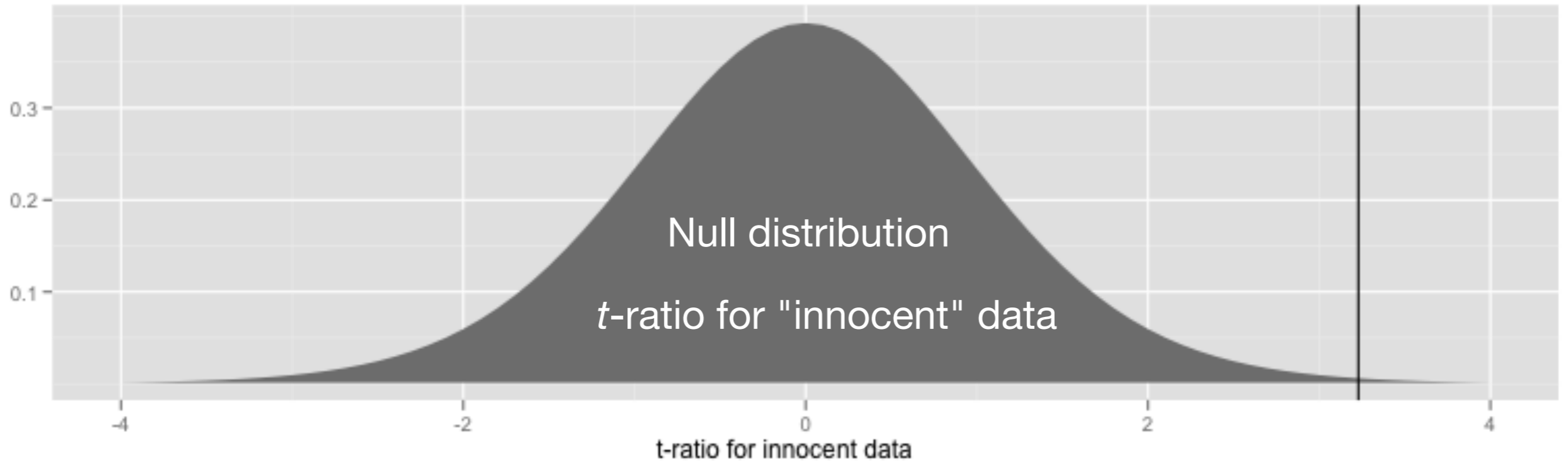
can be described by Student's t-distribution with 14 degrees of freedom.

The evidence for our data is the same t-ratio for

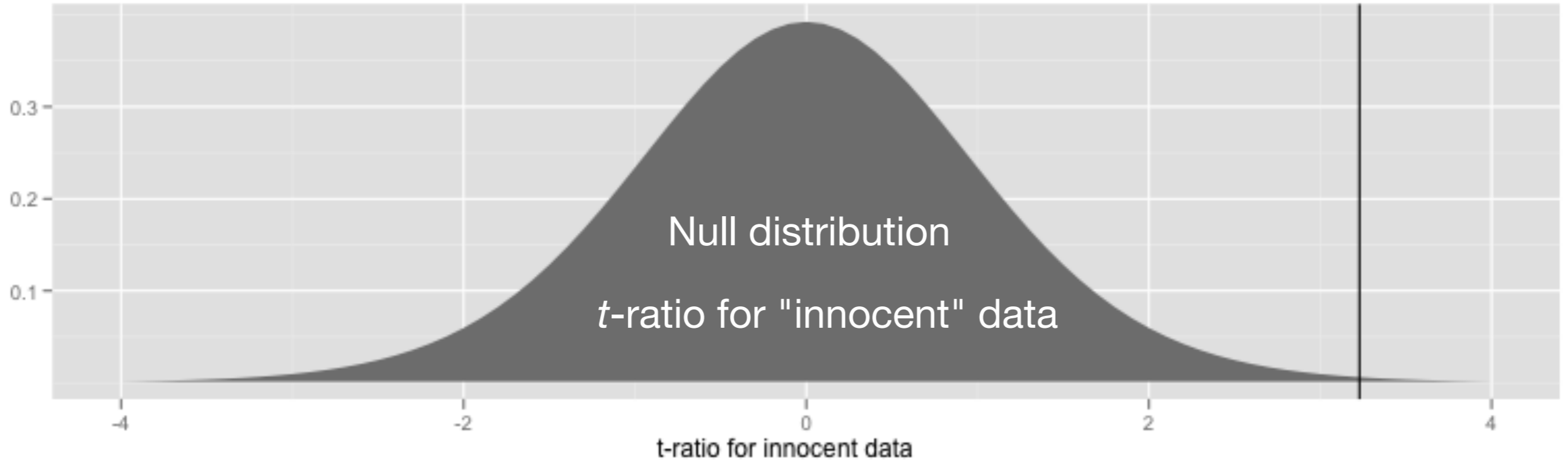
our data $\frac{\bar{Y} - 0}{SE} = 0.199/0.0615 = 3.236$

`(mean(diffs) - 0) / (sd(diffs)/sqrt(length(diffs)))`

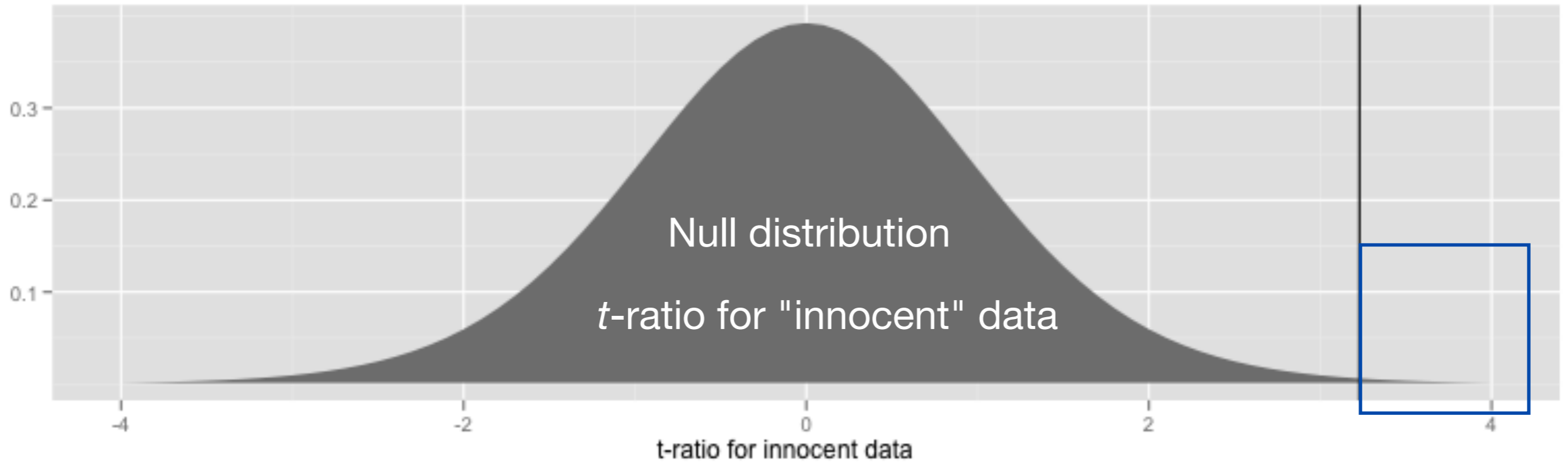
When we are using the *t*-ratio as our test-statistic, we call it the *t*-statistic



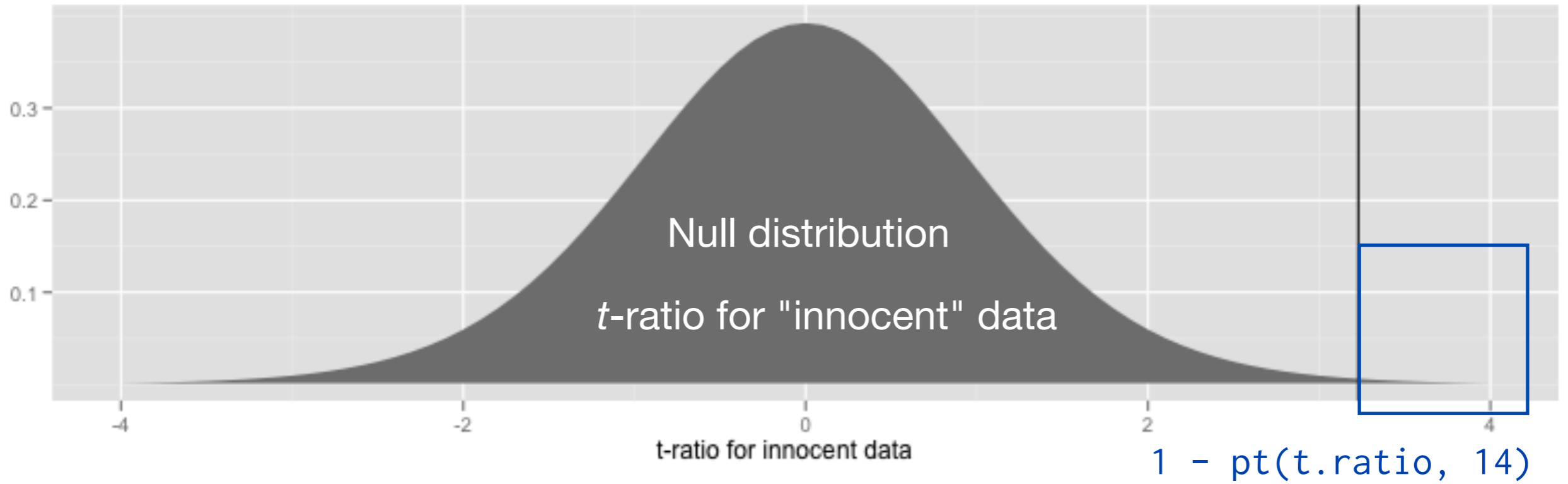
t-ratio for our data



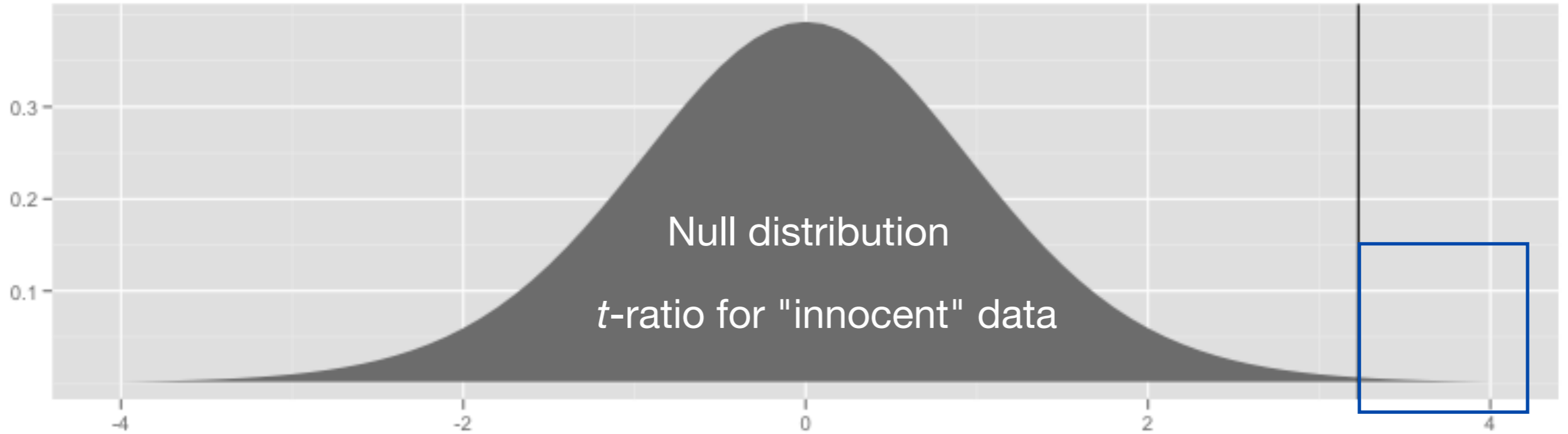
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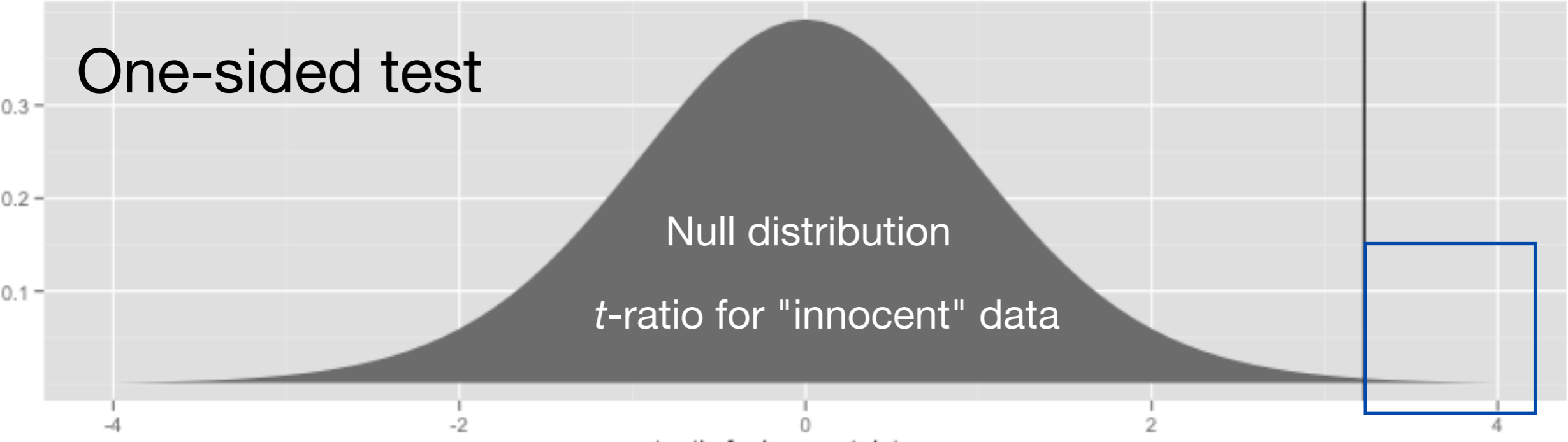


t-ratio for innocent data

$$1 - \text{pt}(t.\text{ratio}, \underbrace{14}$$

d.f.)

t-ratio for our data

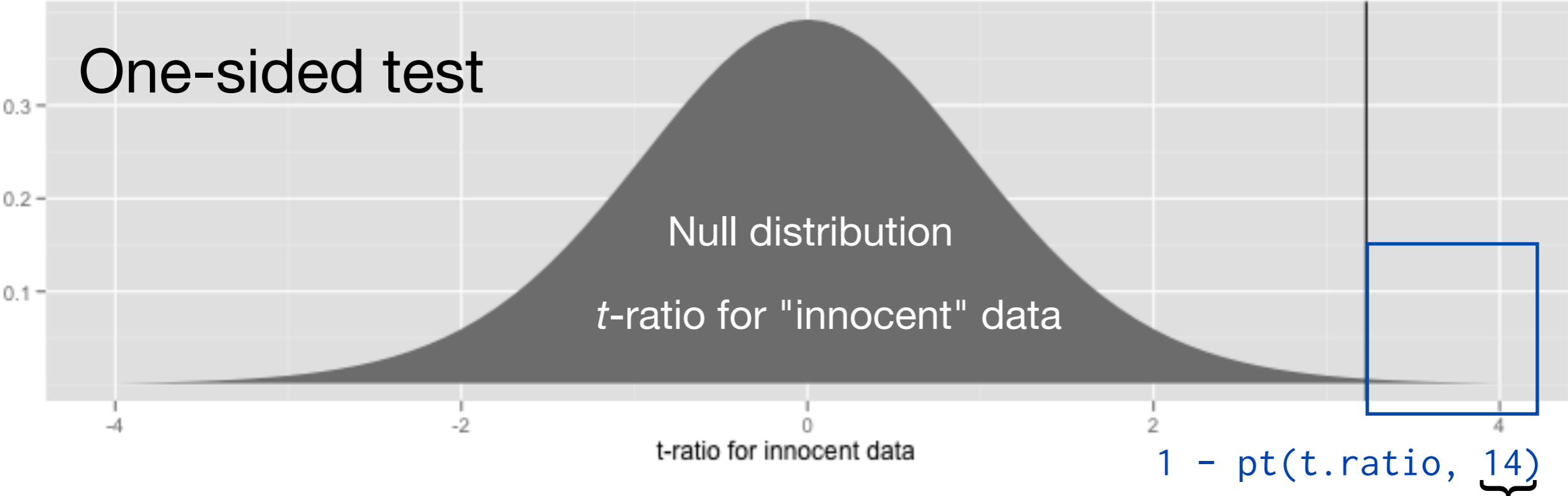


```
1 - pt(t.ratio, 14)
```

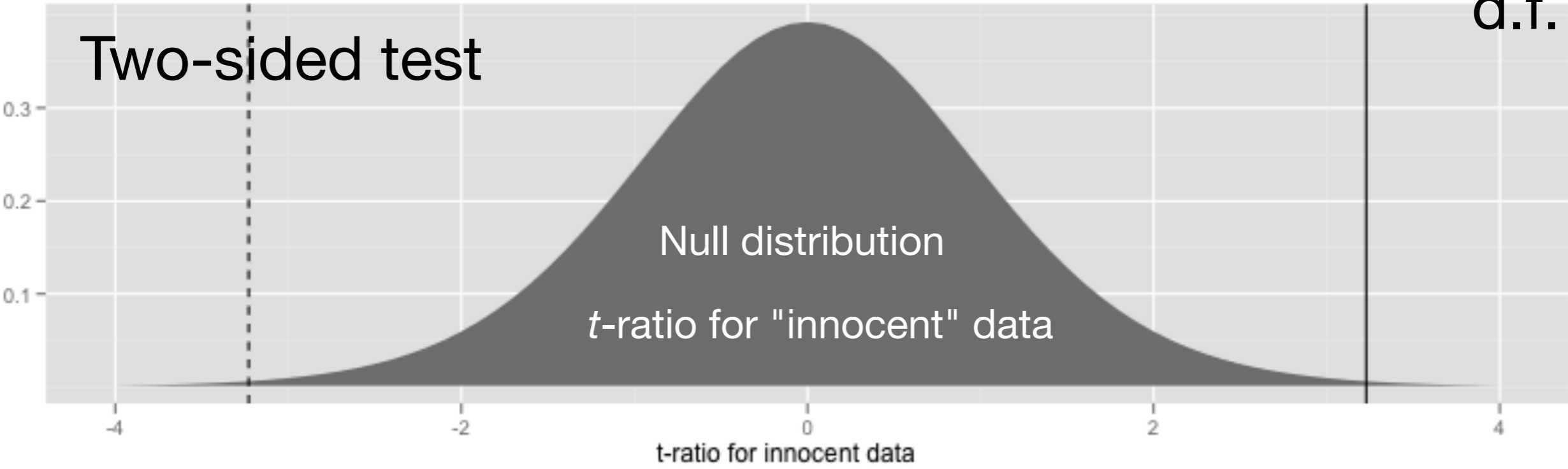
d.f.

t-ratio for our data

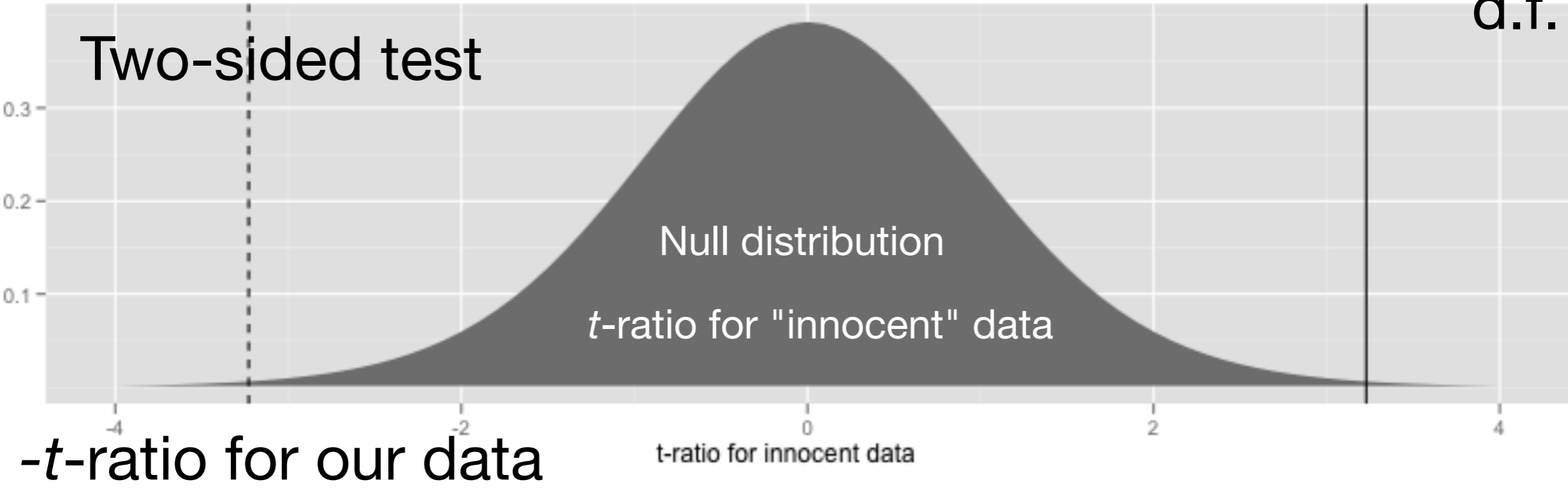
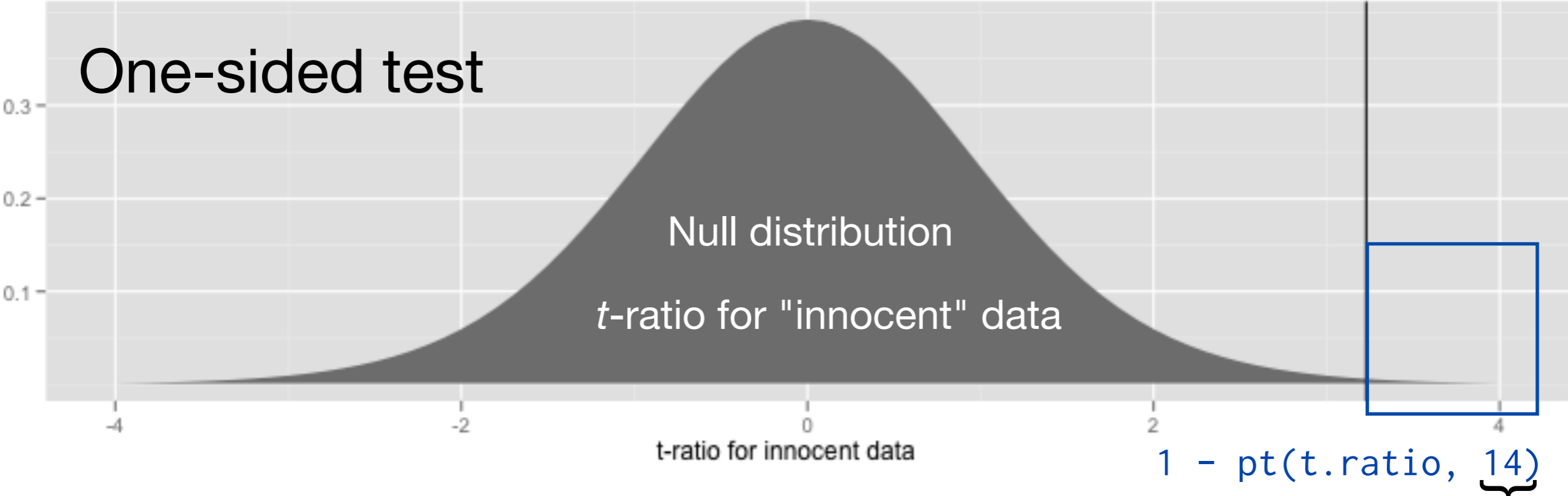
One-sided test



Two-sided test

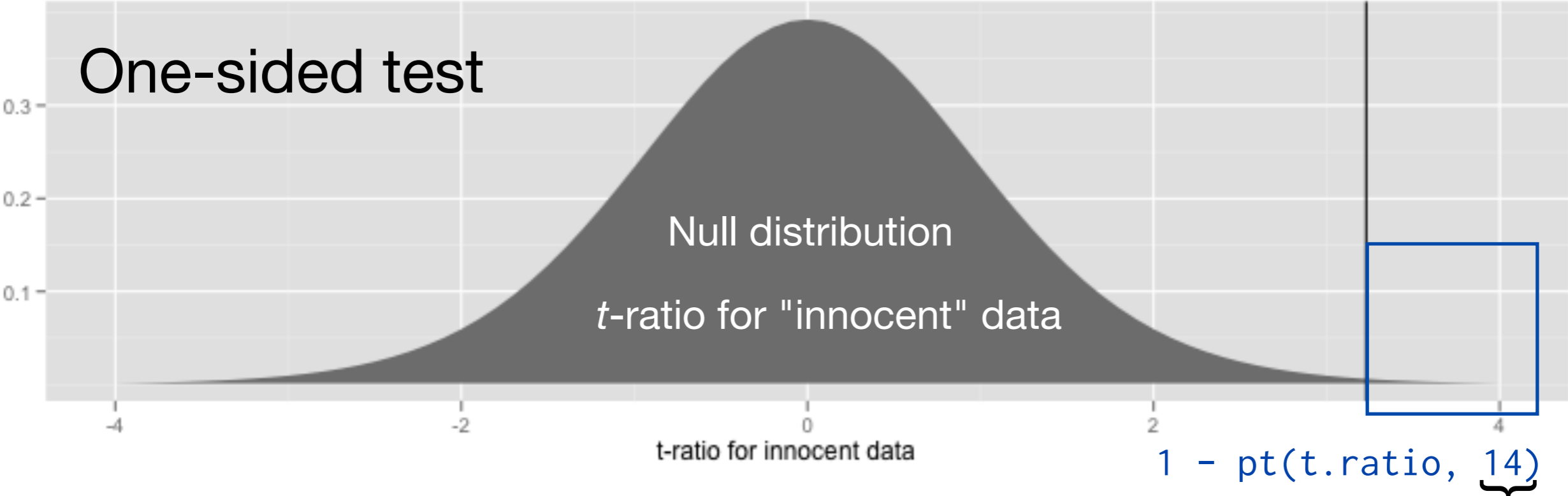


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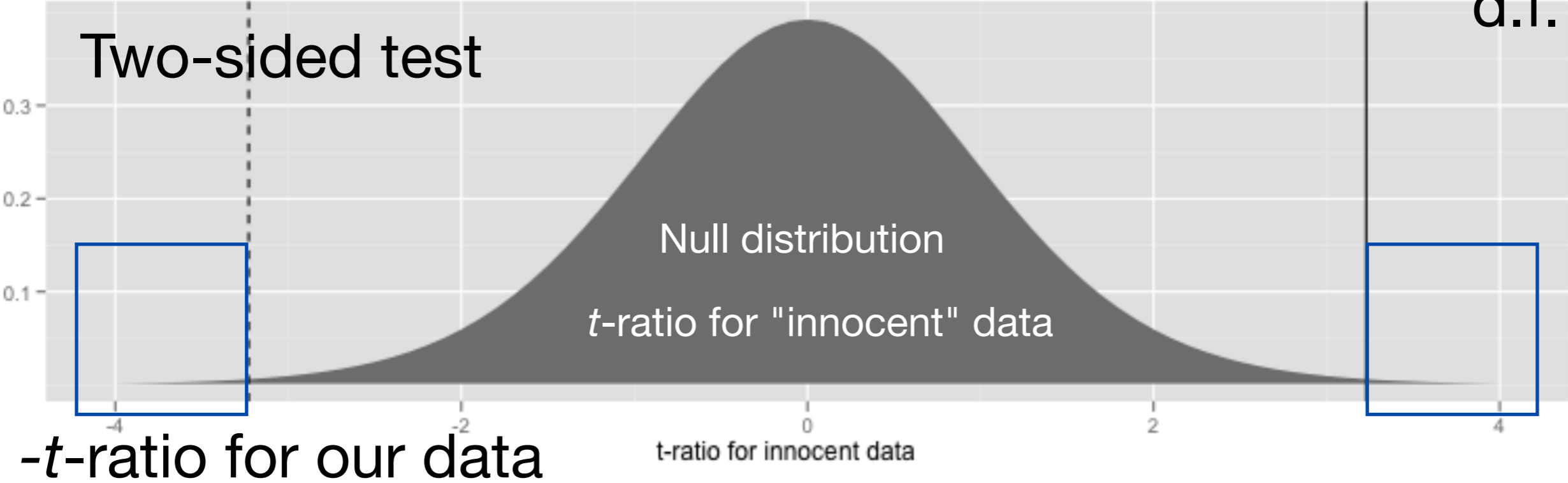
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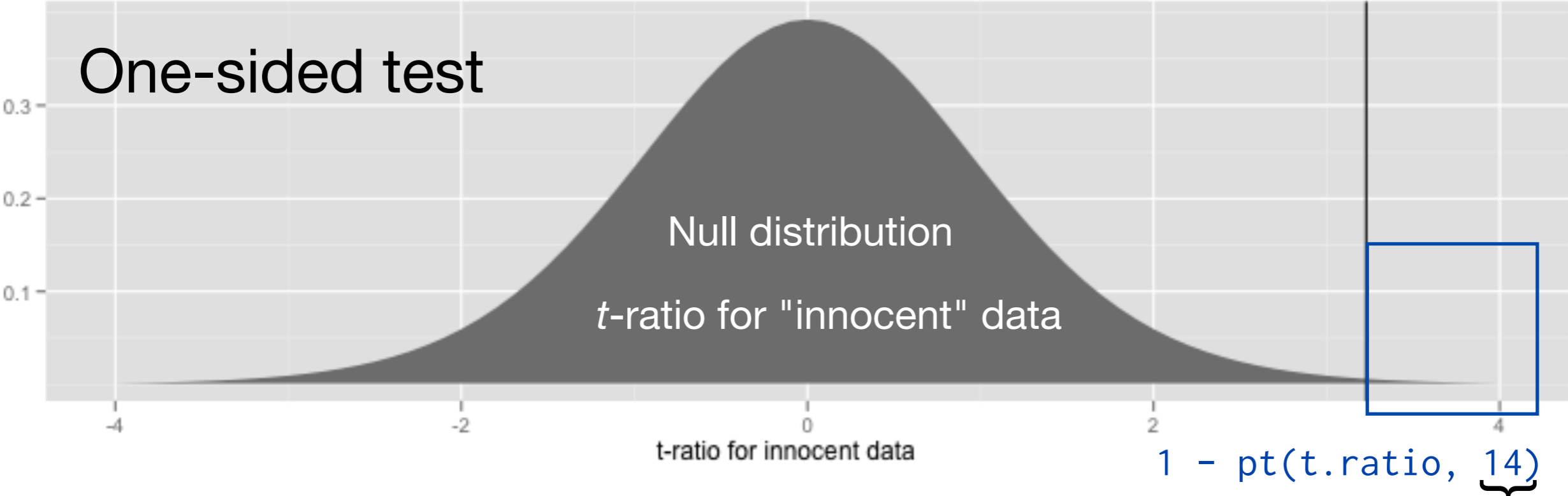
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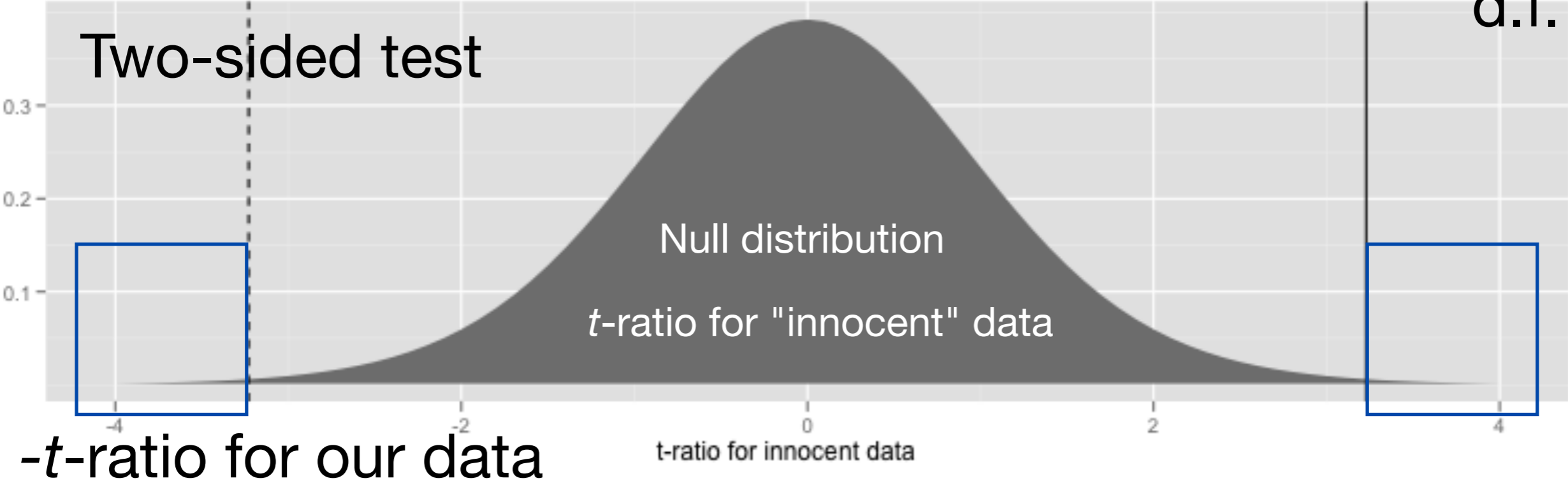
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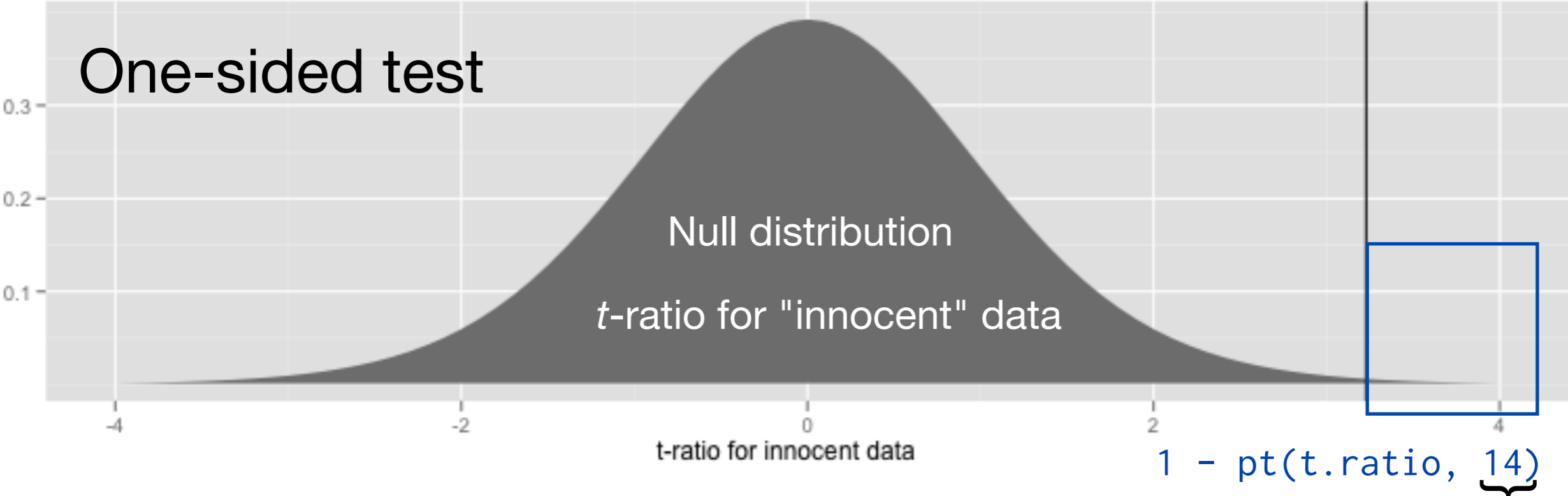
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$$2 * (1 - pt(t.ratio, 14))$$

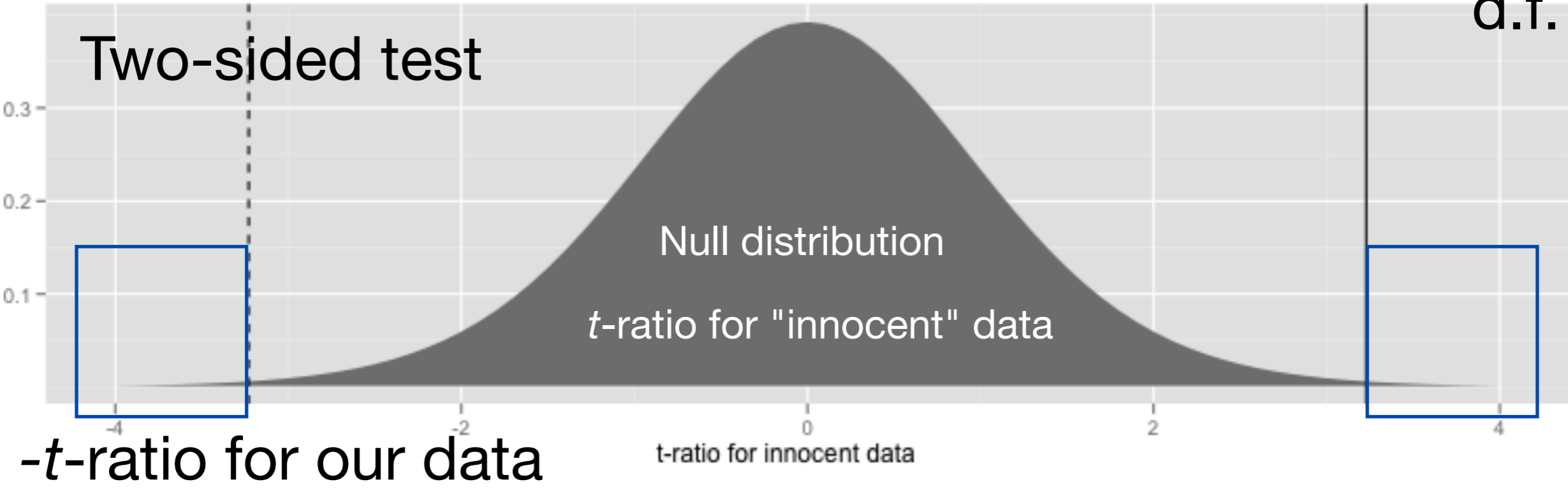
t-ratio for our data

One-sided test



d.f.

Two-sided test



-t-ratio for our data

p-value = 0.006

$2 * (1 - \text{pt}(t.\text{ratio}, 14))$

What's a likely range for μ ?

$$\bar{Y} \pm t_{n-1}(0.975) \times SE_{\bar{Y}}$$

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Think about what hypotheses I could have tested for μ .

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If I rejected the hypothesized μ , then it isn't a likely value, if I failed to reject then it is. Leads to an interval of likely values.

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What t -statistic has 97.5% of innocents below it?

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$$qt(0.975, 14)$$

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$$\begin{aligned} \bar{Y} \pm t_{n-1}(0.975) \times SE &= 0.199 \pm 2.145 \times 0.615 \\ &= (0.067, 0.331) \end{aligned}$$

```
mean(diffs) + qt(0.975, 14) * (sd(diffs)/sqrt(length(diffs)))  
mean(diffs) - qt(0.975, 14) * (sd(diffs)/sqrt(length(diffs)))
```

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```

We estimate the hippocampus in the schizophrenic twin is 0.2 cm³ smaller than in the non schizophrenic twin. A 95% confidence interval for the difference is 0.07cm³ to 0.33 cm³

Interpretation of 95% CI

The true value of μ is either inside or outside this interval.

95% of the time we do this procedure our interval will contain the true value of μ .

t.test(diffs)

```
> t.test(diffs)
```

```
One Sample t-test
```

```
data:  diffs
```

```
t = 3.2289, df = 14, p-value = 0.006062
```

```
alternative hypothesis: true mean is not equal to 0
```

```
95 percent confidence interval:
```

```
0.06670409 0.33062922
```

```
sample estimates:
```

```
mean of x
```

```
0.1986667
```